2019 ORAL COMPONENT SCORESHEET

Judges, CHECK ALL APPLICABLE AREAS IN EACH SECTION. Add total points for checkmarks & write appropriate points on red line for each section. 1-X. Do not write on blue lines; do not total final score at bottom of sheet.

I. TASK ONE- REDUCE INPUTS: CHECK ALL THAT APPLY (each worth 2 points)
Demonsrated Clear Understanding of Task____ Demonstrated a solution that addressed task____
Solution was creative/thoughtful____ Solution was viable/logical____ Solution was thorough/detailed____
____/10 Total Points Awarded for TASK ONE- REDUCE INPUTS (I)

II. TASK TWO- CLIMATE CHANGE: CHECK ALL THAT APPLY (each worth 2 points)
Demonsrated Clear Understanding of Task____ Demonstrated a solution that addressed task____
Solution was creative/thoughtful____ Solution was viable/logical____ Solution was thorough/detailed____
____/10 Total Points Awarded for TASK TWO- CLIMATE CHANGE (II)

III. TASK THREE- POLLINATORS & PESTS: CHECK ALL THAT APPLY (each worth 2 points)
Demonsrated Clear Understanding of Task____ Demonstrated a solution that addressed task____
Solution was creative/thoughtful____ Solution was viable/logical____ Solution was thorough/detailed____
____/10 Total Points Awarded for TASK THREE- POLLINATORS & PESTS (III)

IV. TASK FOUR- NEW TECHNOLOGIES: CHECK ALL THAT APPLY (each worth 2 points)
Demonsrated Clear Understanding of Task____ Demonstrated a solution that addressed task____
Solution was creative/thoughtful____ Solution was viable/logical____ Solution was thorough/detailed____
____/10 Total Points Awarded for TASK FOUR- NEW TECHNOLOGIES (IV)

V. TASK FIVE- ECONOMIC SUSTAINABILITY: CHECK ALL THAT APPLY (each worth 2 points)
Demonsrated Clear Understanding of Task____ Demonstrated a solution that addressed task____
Solution was creative/thoughtful____ Solution was viable/logical____ Solution was thorough/detailed____
____/10 Total Points Awarded for TASK FIVE- ECONOMIC SUSTAINABILITY (V)

VI. STYLE & DELIVERY: CHECK ALL THAT APPLY (each worth 2 points)
Useful visual aids____ Creative visual aids____ Appropriate eye contact and body language____
Spoken clearly, appropriate volume/inflection____ Equal team member participation____
____/10 Total Points Awarded for STYLE & DELIVERY (VI)

VII. ORGANIZATION: CHECK ALL THAT APPLY (each worth 2 points)
Included a clear, strong introduction____ Included a clear, strong conclusion____
Presentation organization was logical____ Presentation flowed nicely, was easy to follow____
____/8 Total Points Awarded for ORGANIZATION (VII)

VIII. REFERENCES: Must include at least three references that are relevant and spoken in such a way that is well incorporated throughout the presentation CHECK ALL THAT APPLY (each worth 2 points)
1. ______________________ 2. ______________________ 3. ______________________
   Spoken____ Relevant____ Spoken____ Relevant____ Spoken____ Relevant____
____/12 Total Points Awarded for REFERENCES (VIII)

IX. ANSWERS TO JUDGES’ QUESTIONS: CHECK ALL THAT APPLY (each worth 2 points)
Clear/concise answers____ Demonstrated subject knowledge____ Exceptional/creative answers____
Reemphasized ideas from original presentation____ Equal team participation answering judges’ questions____
____/10 Total Points Awarded for JUDGES’ QUESTIONS (IX)

X. OVERALL IMPACT: Award up to 10 points for the overall impression and lasting impact of the presentation.
____/10 Total Points Awarded for OVERALL IMPACT (X)

ORAL COMPONENT TOTAL SCORE OUT OF 100

JUDGE’S COMMENTS:
Pennsylvania Envirothon
Oral Presentation Component
Things to Remember During Judging

• **Treat students with respect at all times.** Our job is to contribute to their self-esteem, not tear it down.

• Turn off cell phones.

• Remember that these are high school students, not professionals.

• Help them feel at ease – smile, be friendly, laugh if they say something funny. Create a positive experience for everyone involved.

• Don’t let your role playing overshadow your friendliness.

• Don’t appear bored – if you need a break or a replacement, see a Board Member or your room’s time keeper.

• Be aware of your actions (facial expressions, head shaking, hand gestures, your undivided attention to them).

• If they make a blunder during the presentation, encourage them and help them get back on track.

• Use compliments to help reinforce their efforts. Compliment them on good ideas presented in their plan (verbally and the on score sheet).

• **COMPLETE** the score sheet. It is crucial that you complete each section and applicable areas of the score sheet as instructed.

• **Remember to put your initials on each score sheet.** This helps us to find you, if you forget to complete a score sheet.