

# 2019 ORAL COMPONENT SCORESHEET

Team #: \_\_\_\_\_

Room #: \_\_\_\_\_

Judge's Initials: \_\_\_\_\_

Judges, CHECK ALL APPLICABLE AREAS IN EACH SECTION. Add total points for checkmarks & write appropriate points on red line for each section, I-X. Do not write on blue lines; do not total final score at bottom of sheet.

**I. TASK ONE- REDUCE INPUTS: CHECK ALL THAT APPLY** (each worth **2** points)

Demonstrated Clear Understanding of Task \_\_\_ Demonstrated a solution that addressed task \_\_\_  
Solution was creative/thoughtful \_\_\_ Solution was viable/logical \_\_\_ Solution was thorough/detailed \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for TASK ONE- REDUCE INPUTS (I)

**II. TASK TWO- CLIMATE CHANGE: CHECK ALL THAT APPLY** (each worth **2** points)

Demonstrated Clear Understanding of Task \_\_\_ Demonstrated a solution that addressed task \_\_\_  
Solution was creative/thoughtful \_\_\_ Solution was viable/logical \_\_\_ Solution was thorough/detailed \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for TASK TWO- CLIMATE CHANGE (II)

**III. TASK THREE- POLLINATORS & PESTS: CHECK ALL THAT APPLY** (each worth **2** points)

Demonstrated Clear Understanding of Task \_\_\_ Demonstrated a solution that addressed task \_\_\_  
Solution was creative/thoughtful \_\_\_ Solution was viable/logical \_\_\_ Solution was thorough/detailed \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for TASK THREE- POLLINATORS & PESTS (III)

**IV. TASK FOUR- NEW TECHNOLOGIES: CHECK ALL THAT APPLY** (each worth **2** points)

Demonstrated Clear Understanding of Task \_\_\_ Demonstrated a solution that addressed task \_\_\_  
Solution was creative/thoughtful \_\_\_ Solution was viable/logical \_\_\_ Solution was thorough/detailed \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for TASK FOUR- NEW TECHNOLOGIES (IV)

**V. TASK FIVE- ECONOMIC SUSTAINABILITY: CHECK ALL THAT APPLY** (each worth **2** points)

Demonstrated Clear Understanding of Task \_\_\_ Demonstrated a solution that addressed task \_\_\_  
Solution was creative/thoughtful \_\_\_ Solution was viable/logical \_\_\_ Solution was thorough/detailed \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for TASK FIVE- ECONOMIC SUSTAINABILITY (V)

**VI. STYLE & DELIVERY: CHECK ALL THAT APPLY** (each worth **2** points)

Useful visual aids \_\_\_ Creative visual aids \_\_\_ Appropriate eye contact and body language \_\_\_  
Spoken clearly, appropriate volume/inflection \_\_\_ Equal team member participation \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for STYLE & DELIVERY (VI)

**VII. ORGANIZATION: CHECK ALL THAT APPLY** (each worth **2** points)

Included a clear, strong introduction \_\_\_ Included a clear, strong conclusion \_\_\_  
Presentation organization was logical \_\_\_ Presentation flowed nicely, was easy to follow \_\_\_  
\_\_\_\_\_ /8 Total Points Awarded for ORGANIZATION (VII)

**VIII. REFERENCES:** Must include at least three references that are relevant and spoken in such a way that is well incorporated throughout the presentation **CHECK ALL THAT APPLY** (each worth **2** points)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
Spoken \_\_\_ Relevant \_\_\_ Spoken \_\_\_ Relevant \_\_\_ Spoken \_\_\_ Relevant \_\_\_  
\_\_\_\_\_ /12 Total Points Awarded for REFERENCES (VIII)

**IX. ANSWERS TO JUDGES' QUESTIONS: CHECK ALL THAT APPLY** (each worth **2** points)

Clear/concise answers \_\_\_ Demonstrated subject knowledge \_\_\_ Exceptional/creative answers \_\_\_  
Reemphasized ideas from original presentation \_\_\_ Equal team participation answering judges' questions \_\_\_  
\_\_\_\_\_ /10 Total Points Awarded for JUDGES' QUESTIONS (IX)

**X. OVERALL IMPACT: Award up to 10 points** for the overall impression and lasting impact of the presentation.

\_\_\_\_\_ /10 Total Points Awarded for OVERALL IMPACT (X)

ORAL COMPONENT TOTAL SCORE OUT OF 100

JUDGE'S COMMENTS:

# Pennsylvania Envirothon

## Oral Presentation Component

### Things to Remember During Judging

- **Treat students with respect at all times.** Our job is to contribute to their self-esteem, not tear it down.
- Turn off cell phones.
- Remember that these are high school students, not professionals.
- Help them feel at ease – smile, be friendly, laugh if they say something funny. Create a positive experience for everyone involved.
- Don't let your role playing overshadow your friendliness.
- Don't appear bored – if you need a break or a replacement, see a Board Member or your room's time keeper.
- Be aware of your actions (facial expressions, head shaking, hand gestures, your undivided attention to them).
- If they make a blunder during the presentation, encourage them and help them get back on track.
- Use compliments to help reinforce their efforts. Compliment them on good ideas presented in their plan (verbally and the on score sheet).
- **COMPLETE** the score sheet. It is crucial that you complete each section and applicable areas of the score sheet as instructed.
- **Remember to put your initials on each score sheet.** This helps us to find you, if you forget to complete a score sheet.