

2013 Pennsylvania State Envirothon Oral Component Judging Sheet

AS IT RELATES TO: Grassland and Rangeland

SCORE						
0 - 4	CONTENT	4	3	2	1	0
	Grazing System	The team identified FOUR components of a grazing system.	The team identified THREE components of a grazing system.	The team identified TWO components of a grazing system.	The team identified ONE component of a grazing system.	The team identified NO components of a grazing system.
	Environmental Impacts	The team identified and explained solutions for FOUR environmental impacts on the farm.	The team identified and explained solutions for THREE environmental impacts on the farm.	The team identified and explained solutions for TWO environmental impacts on the farm.	The team identified and explained solutions for ONE environmental impact on the farm.	The team identified and explained solutions for NO environmental impacts on the farm.
	Benefits (Rotational vs. Conventional)	The team identified AND explained TWO benefits of rotational grazing compared to conventional feeding operations.	The team identified TWO benefits AND fully explained ONE benefit of rotational grazing compared to conventional feeding operations.	The team identified TWO benefits (but did not explain them) OR identified and fully explained ONE benefit of rotational grazing compared to conventional feeding operations.	The team identified ONE benefit of rotational grazing compared to conventional feeding operations.	The team identified and explained NO benefits of rotational grazing compared to conventional feeding operations.
	Resource Areas	The team clearly summarized how they will enhance all FOUR of the following: aquatics, forests, soils, and wildlife resources.	The team clearly summarized how they will enhance THREE of the following: aquatics, forests, soils, and wildlife resources.	The team clearly summarized how they will enhance TWO of the following: aquatics, forests, soils, and wildlife resources.	The team clearly summarized how they will enhance ONE of the following: aquatics, forests, soils, and wildlife resources.	The team did not summarize how they will enhance ANY of the following: aquatics, forests, soils, and wildlife resources.
	References	The team stated FOUR references.	The team stated THREE references.	The team stated TWO references.	The team stated ONE reference.	The Team stated NO references.
	Questions	The team answered ALL of the questions factually and provided logical, well-informed responses.	The team answered MOST of the questions factually and provided fairly logical, well-informed responses.	The team answered SOME of the questions factually with some logical, well-informed responses.	Most questions were not answered factually or logically.	No questions were answered factually or logically.
	STYLE	4	3	2	1	0
	Delivery A	Opened with a clear introduction and presented accurate information in a well-organized and logical sequence, and ended with a strong conclusion (used all 4 effectively and comfortably & nailed it).	The team comfortably and effectively used at least 3 delivery characteristics to enhance the presentation: clear intro, accurate info. in a well-organized and logical sequence, and ended with a strong conclusion.	The team used at least 2 delivery characteristics but not comfortably/ effectively: clear intro, accurate info. presented in a well-organized and logical sequence with a strong conclusion.	The team used at least 1 delivery characteristics but not comfortably/ effectively: Clear intro, accurate info. presented in a well- organized & logical sequence w/ a strong conclusion.	The team was not comfortable in presenting and was unable to use delivery characteristics effectively.
	Delivery B	Use of the following appropriately and effectively: visual aids, analogies, examples, creativity; and reinforced key points where necessary. (Nailed all 5.)	Used at least 4 of the following appropriately and effectively: visual aids, analogies, examples, creativity, and reinforced key points where necessary.	Used at least 3 of the following but not very comfortably or effectively: visual aids, analogies, examples, creativity, and reinforced key points where necessary.	The team was uncomfortable presenting and was unable to use more than 2 effectively or comfortably.	The team was uncomfortable presenting and was unable to use more than 1 effectively or comfortably.
	Style	The team used all 4 characteristics to enhance delivery and engage the judges: voice inflection, gestures, eye contact, and body language.	The team used at least 3 of the following style characteristics comfortably and effectively: voice inflection, gestures, eye contact, and body language.	The team used at least 2 of the following style characteristics comfortably and effectively: voice inflection, gestures, eye contact, and body language.	The team tried to incorporate style characteristics; but, it was uncomfortable and ineffective.	The team did not try to incorporate style characteristics.
	Overall Impact & Participation	All members participated equally in the delivery and worked well together as a team. The presentation was smooth, dynamic, and persuasive. The presentation captured my interest and left a lasting impression.	The team presented a persuasive proposal in an organized, logical sequence which captured the judges' interest.	The team presented a persuasive proposal, but was disorganized and lacked a smooth delivery.	Only 2 or 3 team members participated and their proposal lacked clarity and was not persuasive.	The team did not work well together, did not present a persuasive proposal, and was disorganized.

Judge's Comments:

TOTAL